

# Why Reading aloud is so vital

## 3 R's of reading aloud.

### **R for RELATIONSHIPS**

Time reading books together builds a strong bond of shared stories and memories

### **R for ROLE MODEL**

Reading to kids regularly shows them reading is important, fun and worth trying

### **R for REWARDING**

Kids who are read to are better talkers, better listeners, imaginative and informed, understand how books work and use book language

**Kids who read succeed!**

## How to make a story come alive

### **ACT UP**

Use lots of expression and use your face, eyes and gestures to help tell the story

### **PROJECT**

Use your voice, read clearly, vary the pace (not too fast!) adjust the volume and make words sound like their meanings

### **CONNECT**

Help them understand the story by making connections to their lives and what they are learning

### **IMPROVISE**

Adjust and adapt a story to suit the audience's age, interests, listening spans and ideas

### **NO PRESSURE**

Have fun and enjoy the story, in print or on screen

“Enthusiasm is contagious.  
Start a ‘reading’ epidemic”

Don Ward

“Listening to a story told or read aloud well is a captivating experience”

Effective Literacy Practice in Years 1-4 (2003) .p.9 MoE, NZ

## GREAT READ ALOUDS have...

- Unforgettable characters
- Rhyme, rhythm and repetition
- Humour
- Exciting beginnings, a great climax and a satisfactory ending
- Themes and genres that are just right for kids' ages and interests and link to inquiry and language models
- Challenging ideas that stir up emotions, discussion, strong opinions and debate
- Opportunities to extend their reading range with new authors and illustrators and more difficult texts
- Lots of talking and action